

Extension and Upgrade of Visually Impaired Resource Centre

Adidome Senior High School

Implementing Organisations



Project Objective

The project seeks to build and furnish a Visually Impaired Resource Centre with an attached office to accommodate 20 students and 4 teachers at Adidome Senior High School.

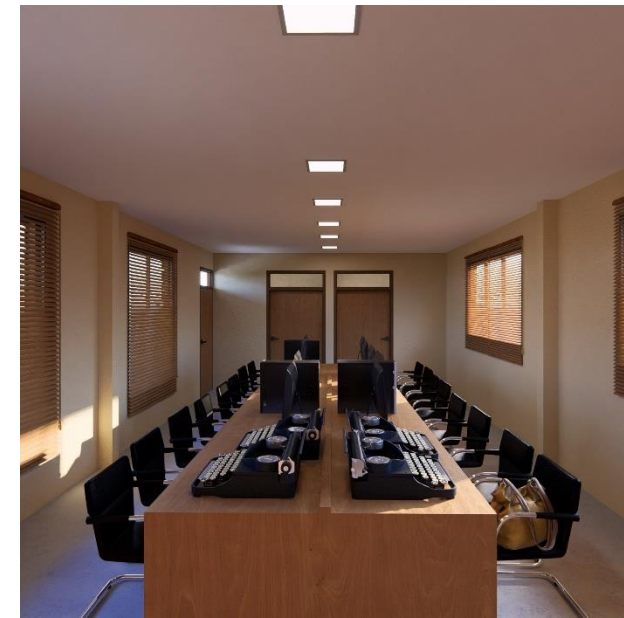
The resource centre will be an extension of an existing one room with an area of 18 square metres to a 56 square metres space with two accessible toilets attached.

The new extension will incorporate accessibility features like tactile floor finishes, a ramp with railing to aid in the independent and safe movement of the visually impaired students. Pictures of the existing and proposed extensions are shown below.

Current Resource Centre



Proposed Extension and Upgrade



Background/Context

Established in 1985, Adidome Senior High school is an inclusive school located in the Volta Region of Ghana. An inclusive school accommodates all children regardless of their physical, intellectual, social, emotional, linguistic or other conditions. Adidome SHS admitted its first visually impaired student in 2008. Since then over 35 visually impaired students have passed through this school and moved on to various tertiary institutions.

Currently the visually impaired student population, made up of 2nd and 3rd year students, is 21. The resource centre has 4 teachers who help in translating students assignments to braille and vice versa. The current one room resource centre can barely accommodate these 4 teachers, stationery and machines they use for their work let alone accommodate the students. Because of the inadequate space, visually impaired students are always seen sitting under trees and the small veranda in front of the resource centre.

Additionally, the resource Centre lacks the necessary computers and assistive devices required for visually impaired students to learn. This causes them to lag behind their classmates, who do not have this disability, but are expected to cover the same regular curriculum and write the same final exam.

The above situation causes students to be ill-prepared for their final exam and subsequently causes them not to qualify for their preferred tertiary courses, thereby robbing them of their basic right to education and choice.



Beneficiaries

The project is expected to help visually impaired students in Adidome High School get an accessible resource centre which is furnished with the needed computers and assistive devices to help them study and pass their final year exams just like any High School student.

Apart from serving as a place for them to learn and do their assignments it will also serve as a library for them. This will help broaden their horizon through the endless access to e-books and audio books.

Expected Impact

An upgraded and well-furnished visually impaired resource centre will produce confident, well-educated visually impaired high school graduates ready to take on tertiary courses of their choice. This facility will not only equip them with the necessary computer skills for academic work but also prepare them for work and living an independent meaningful life in society.

Additionally, a well-resourced centre will provide endless access to textbooks to these students, since braille versions of textbooks and other books in general are limited.

Beyond the students, this facility will serve as a centre for visually impaired teachers in the district to upgrade their IT skills.

The success of this project will be a step towards GES and Ghana achieving SDG goal 4 which aims to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Proposed Resource Teachers Office



Project Implementors

This Project is a collaboration between Access Aid Ghana and Impact Next Gen, two non-profit organisations seeking to make an impact in Ghana.

Access Aid exists is to promote accessibility in the built environment to ensure inclusion and improve the quality of life of persons with disability and the aged. Currently, our objective is to collaborate with Inclusive Schools to ensure their environments are accessible for students with disabilities to excel at their school work.

Impact Next Gen seeks to enhance the quality of life for children in Ghana's deprived communities by improving their resources and facilities in education.

In light of the above intersection of objectives, we are working with Adidome Senior High school to raise funds to upgrade the visually impaired Resource Centre to enable the visually impaired Students have access to quality high school education.

Contact us

If you would like to find out more about Access Aid Ghana and Impact Next Gen or talk to us about our services, a project or initiative, kindly get in touch.



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Access Aid Ghana



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Access Aid Ghana



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Impact Next Gen



Impact Next Gen



Impact Next Gen Charity



Impact Next Gen

Budget

The Budget for the project is in three categories:

SN	Description	Amount (GHS)	Amount (USD)
1	Civil Works	417,769.00	29,840.64
2	Furniture- Tables, chairs, shelves	60,500.00	4,321.43
3	Computers and Assistive Devices	658,905.00	47,064.64
4	Total	1,137,174.00	81,226.71



How to Get Involved

Cash Donation- Ghana

Bank Transfer

Ecobank Ghana

Account Name: IMPACT NEXT GEN

Sort Code: 13-01-01

Account Number (GHS): 1441002257754

Account Number (USD): 3441002199644

Account Number (GBP): 3441002199645

Swift Code: ECOCGHAC

Mobile Money

MTN MoMo

Account Name: IMPACT NEXT GEN

Account Code: 0555330496

Cash Donation- UK/US

Bank Transfer

Barclays UK

Account Name: IMPACT NEXT GEN

Sort Code: 20-18-93

Account Number: 50212210

Swift BIC: BUKBGB22

IBAN: GB81 BUKB 2018 9350 2122 10

Zelle US

impactnxtgen@gmail.com

Other Donations

- Computers
- Tablets
- Perkins Brailers
- Closed –Circuit Televisions (CCTV)
- Portable Magnifiers
- Building Materials

Finally, you can also share this document and follow Impact Next Gen and Access Aid on Social Media.